

The following are suggestions to use in the classroom presentations. The page numbers refer to *A Student's Dictionary 2007 Edition*, published by The Dictionary Project. This is not intended to be a rigid guideline. Be relaxed and flexible and SMILE! Note: this guideline refers to a Thomas Jefferson quote on the sample bookplate.

Texas Federation of Republican Women Dictionary Project Presentation Guidelines

Call your school(s) to set up a time to present the third grade students with their dictionaries.

**** IMPORTANT** Make sure to tell them that you would like to take some pictures! Ask for their help to get children whose parents provided the school with permission for their child's picture to be taken!**

Introduce the members and supporters present. Explain that you are visiting their school to give each student their own personal dictionary as a gift from the **Anytown Republican Women**. Ask them to take good care of it and put it in a safe place because their teachers will have them use it when they do their homework.

Distribute the dictionaries. Tell the students to put their first and last name and telephone number in the dictionary so that if they lose it their book can be returned.

Try to engage the students as much as possible, because they want to contribute to the conversation. It is not unusual that in some classrooms the students won't have much to say.

Ask why people use dictionaries.

Look up at least one word ("class" pg 63). Talk about the meaning. Some words have multiple meanings. **Have them place a mark by every word or fact they look up.**

Ask why people use encyclopedias. Tell them that their book is an Encyclopedic Dictionary with lots of additional information in it.

Direct them in a few look-ups (choose as many as needed, 3-4 works well).

Have them place a mark by every word or fact they look up.

Pg 362 Weights and Measures "How many feet are in a mile?"

Pg 372 The Declaration of Independence or Pg 377 the Constitution.

Pg 419 Facts about The Fifty States "What is the state tree of Texas?"

Pg 446 Maps of the World

Pg 454 Facts about other countries

Pg 516 The Planets

Pg 522-523 Sign Language and Braille

Pg 524 The Longest Word in the English Language

Closing:

Ask "Who was the first President of the US?" Show them the section on Presidents (Pg 398) and have them look up the **3rd President**. "Who was our third president?"

Direct them to their bookplate, inside the front cover, and have them read aloud the quote from at the top. When they read "I cannot live without books by Thomas Jefferson", ask "Which President was he? They will usually yell the answer "The third!"

Wish them a good year and remind them to put a mark next to every word or fact they look up.